

MINUTES

14/ A work session was held on April 13, 2009 in the First Floor Conference Room of the District Administration Center to discuss the District's Math Initiative. Chair Nancy Bigley called the work session to order at 5:45 p.m.

Board members present included Chair Bigley, Garry Weber, Jonathan Light, Laurie Adams and Al King. Others identified in attendance included Nancy Golden, Sara Ticer, Matt Coleman, Pete Norman Erica Pifer, Nicki Gorham, Rob Hess, Judy Svoboda, John Svoboda, Yvonne Atteberry, Karen Lewis, Judy Burton, and Keith Hollenbeck.

- **Math Initiative**

Sara Ticer commented that there were exciting new ways to view the way math was taught, and that she, Matt Coleman and three very involved teachers would present background and current progress in shifting to this new paradigm. She introduced the teachers: Pete Norman, half-time teacher at Thurston High School and half-time at the district office as a Math Teacher on Special Assignment; Erica Pifer, Thurston Math Department Head; Nicki Gorham, 4th grade teacher at Yolanda Elementary.

Dr. Coleman offered data in a PowerPoint presentation showing shifts that were happening in the district due to new graduation requirements beginning with the class of 2014, which included three years of math at or above Algebra I. Three years of math, he believed, was a requirement due to state legislation, and the requirements that those classes include Algebra I or beyond was recommended by the Oregon Department of Education (ODE).

Ms. Pifer clarified that the 2009 graduating class would be the last class with a requirement for only two years of high school math, and that current 7th grade students would be the graduating class of 2014.

Dr. Coleman noted that three years of math could include Algebra I, Geometry, Algebra II, Trig, Calculus, and Statistics classes. In response to a question by Mr. Weber about whether all high school students would want three years of math, Ms. Ticer responded that research showed that completion of math through Algebra II (including Algebra I, Geometry and Algebra II) highly correlated with success in college or post-secondary technical training.

Dr. Coleman remarked that 35% of last year's district seniors took the college admissions test. He did not know what percentage actually attended college. Dr. Hess added that research showed good math preparation to be a greater predictor than anything else for post-secondary success, and that math preparation before high school was also very important. Dr. Coleman agreed that the whole system for math for K-12 needed to be considered.

For the class of 2008, Dr. Coleman reported that 46% of district seniors met the 2014 requirements for math, while 40% finished at or below the level of Geometry, showing there was a lot of work needed to bring the numbers up. He noted that 40% of seniors last year took no math in their senior year. International data, he said, showed the US ranking 15th among world countries for 8th grade math scores.

Ms. Ticer explained that the Springfield Math Initiative was launched in September 2008 with 27 members, including teachers and administrators, to research current math standards and strategies and to make key recommendations. Research showed that current US math standards ranged from 40-170 learning targets per year, and that trends were towards narrowing the targets and going more deeply into

the core standards. She said the Steering Committee concluded their work about a month ago, and now a district Math Leadership Team comprised of a smaller group would move the vision for math instruction forward.

Core Standards in Oregon had been reduced by 50% between 2002 and 2007, with approximately 20 content standards at each grade level, Ms. Ticer continued. Core Standards were delineated with three progression standards for each grade level, and goals were to bring students to competency in three areas (The “Trifecta”): conceptual understanding, computational fluency and problem-solving. She clarified that standards-based instruction was a new shift in approach within the past ten years, and that refinements were continuing to be made.

The three teachers presented a White Paper document with Key Recommendations coming from the Math Initiative. Ms. Gorham presented Recommendation A: Core Standards Matter, which stated that efforts should be made to immediately begin to incorporate the K-8th Grade 2007 State of Oregon Mathematics Core Content Standards in order to achieve full implementation by the 2010-2011 school year. She said that a focused, coherent and proficient model was being sought, with the most important topics included, taught with a logical progression and that students would achieve automaticity as appropriate. An important action piece, she noted, was utilizing team planning and collaboration time to ensure that the core program was taught in a thorough way.

Mr. Weber asked where new curriculum adoption would take place in the math program, and how it compared to the current program that was bought seven years ago, which had promised to go deep in proficiency. Dr. Coleman responded that one of the new recommendations would address this matter.

Ms. Pifer presented Recommendation B: Core Instruction and Intervention Matters, clarifying that the Response to Intervention (RtI) model be used to meet the needs of all students. Research now showed, she remarked, that a student’s ability to comprehend different concepts depended on past experience and not on age, as had earlier been thought. Besides the core instruction framework for K-12, there needed to be supplementation for students according to their individual needs. Dr. Coleman indicated that this meant special needs for faster learners as well as for struggling students. An example was at Briggs Middle School where two sections of 8th grade students were now beginning Geometry because they were ready for it.

Responding to a question by Chair Bigley about the action plan to educate parents about the need for early childhood math exposure, Ms. Ticer said that kids entered school with a big discrepancy around math readiness, and so it was important to reach out to parents, possibly by offering classes.

Mr. Norman presented Recommendation C: Teaching with a Balanced Approach Matters, which emphasized the importance of a balance of all three aspects of conceptual understanding, computational and procedural fluency, and problem-solving skills. Each of the three aspects reinforced the others, he said, and were insufficient on their own. Professional development was needed to train teachers in this balanced approach, and appropriate curriculum needed to be adopted that would provide a balance, probably with some supplementation.

Ms. Gorham presented Recommendation D: Balance of Strategies Matters, which addressed the need of instruction being teacher-directed and student-centered, and which addressed the needs of all students. Strategies needed to be implemented that were cooperative, and that addressed needs of both struggling and advanced/ gifted students.

Ms. Pifer introduced Recommendation E: You Can Learn to Do It/ Student Effort Matters, which addressed the need for teachers to instill in students the belief that they could be successful at learning

math if they were willing to apply the effort needed. Success in math was not a genetic matter, she said, but was directly related to confidence and effort.

Mr. Norman noted for Recommendation F: What Teachers Know Matters, that you “can’t give away what you don’t have,” so that it was very important to offer professional development to train teachers in aspects of math they needed support with. Ms. Ticer reported that a cadre of teachers has been meeting to put together instructional materials for teachers to build math skills. Mr. Norman said that collaboration was the key here, for providing mutual support among the staff.

Ms. Gorham said for Recommendation G: Time Matters/ Closure After Exposure, that the idea was to teach a topic long enough for students to master it. She said that at least 60 minutes per day of core math instruction was important for all students in grades 1-8, and 30 minutes for kindergarten students. Currently the time allotted varied between 30-75 minutes. Beyond core instruction, intervention was necessary for those who needed added support.

The last three recommendations for which there was no time to present were Recommendation H: Preparation Matters, Recommendation I: Materials Matter, and Recommendation J: Assessment Matters.

Mr. Norman emphasized that this was a different way of delivering math. Ms. Ticer added that the old computational drill methods did not work well. As time was running short, she thanked everyone who had been working on this shift in math instruction, noting it was a tremendous amount of work for all involved. Principals were putting teams together in their schools, staff were collaborating, and grant money was being used to help bring the program forward, she said. In 2010-2011 the state assessment tests would be aligned to these core standards, so there was only a year and a half to prepare students to be successful.

Dr. Coleman clarified that the middle schools were a couple years ahead in the core standard work, and that they were hoping to bring to the board before the end of the year a recommendation for curriculum adoption. Ms. Ticer said the new standards would be in place for fourteen years.

Mr. King noted it was a shame that there was not time to dialogue about the presentation. He said the reduced budget would mean it was not possible to buy more collaboration time. Another issue was online learning, he continued, that the tools were changing dramatically and that it was unknown whether there was online curriculum already available. Superintendent Golden mentioned the possibility of planning another work session to provide time for dialogue.

The work session was adjourned at 6:55 p.m.

A Regular Meeting of the Lane County School District No. 19 Board of Education was held on April 13, 2009.

1. CALL MEETING TO ORDER AND FLAG SALUTE

The Springfield Board of Education meeting was called to order in the boardroom of the Administration Center at 7:00 p.m. by Board Chair Nancy Bigley and was followed by the Pledge of Allegiance.

Attendance

Board members in attendance included Laurie Adams, Nancy Bigley, Al King, Jonathan Light, and Garry Weber. Others identified in attendance included Nancy Golden, Marshall Curry, Kyle Barley, Cassidy Peterson, Logan Lewis, Torii Phillips, Julia Spencer, Sal Echeverria, Sara Ticer, Matt Coleman, Dawn Strong, Rob Hess, Jeff DeFranco, Karen Lewis, Judy Burton, Yvonne Atteberry, Paul Weill, Virgil

Martin, Sheryl Ott, Judy & John Svoboda, Daniel & Terry Benge, Marion Malcolm, Lesa Haley, Jeff Butler, Ed Mendelssohn, Keith Hollenbeck, Lorene Corgain, Will Doolittle, and Craig Murphy from the *Springfield Times*.

2. WORK SESSION SUMMARY

Garry Weber summarized the earlier work session on the District's Math Initiative. The Math Leadership Team had reported not only about national math standards, but also new state standards that would be in effect for the graduating class of 2014. The committee was looking at how to adjust and align math programs from kindergarten through 12th grade to meet the new standards. A follow-up work session was planned on this issue to give time for dialogue between the committee and members of the board.

3. PRESENTATION

Springfield High School Varsity Cheerleaders

Members of the Springfield High School Varsity Cheerleaders and coach Janet Fryback were recognized for their first place finish at 2009 United Spirit Association National Championship. Members of the squad include: Jesse Arambula, Bailee Barrager, Kayla Barrett, Brian Beers, Ashley Brooks, Desiree Brusewitz, Sarah Burnette, Katie Castro, Daphane Chambers, Leslie Courtney, Destiny Eklund, Melodie Green, Ashlee Gresham, Janae Harrison, Kyle Jones, Derrick Langlois, Briana Pereyra, Hawley Snow, Ashley Soucy, Cassie Soucy, Taylor Steele, Caelen Teran, and Brittani Whilhite.

Ms. Fryback introduced the squad, who displayed their championship banner. This was their third championship, she said, and there was room on the banner for eight years. They also brought their trophy from the national competition, where they had qualified in the small coed advanced division, she said. They had performed very well and brought a video presentation of their performance to show to the board.

Honor Pow Wow

Paul Weill introduced Virgil Martin, Indian Education coordinator, who shared a PowerPoint presentation about the upcoming Honor Pow Wow on Saturday, April 18, at Springfield High School. Mr. Martin explained that twelve graduating seniors who were enrolled in the Indian Education program would be honored at the Pow Wow.

He described a Pow Wow as a gathering which was often planned around seasonal changes and harvests. Drummers and dancers would be coming from around the state, he said. Fry bread would be sold for \$1 a piece, which was a great deal, and the gym would be filled with vendors, he noted. Military veterans would be honored. He explained that 10,000 Native Americans served in World War I, when they were not even US citizens. Mr. Martin said they planned to feed approximately 600 people at the Pow Wow, at no cost, though he said the food would probably only be at the one-star level.

The first Grand Entry would begin at 12:30 p.m., he said, though Pow Wows were notorious for starting late, so maybe 1:00 was more realistic. A second Grand Entry would begin at 6:30 p.m.

Superintendent Golden mentioned that Mr. Martin's daughter, Savannah, was one of the seniors who would be honored at the Pow Wow and asked which universities she had been admitted to. Mr. Martin listed Dartmouth, Swarthmore, Williams, Harvey Mudd, Middlebury, Reed, University of Oregon and said there were more he could not remember at the moment. She had been accepted to all ten schools she applied to, he said. He and Savannah were leaving the following Sunday to visit Williams College in Massachusetts, he said, and that the college was paying all their expenses for the trip. Superintendent Golden remarked that Savannah had given a speech at an earlier year's Martin Luther King event that people had requested be repeated at multiple places, and that she was an exceptional student.

Paul Weill added that there was a financial motive for the Pow Wow as well, because the federal government funded the Indian Education program at a level dependant on the numbers of qualified families signed up to participate. There would be a table at the Pow Wow where families could sign up to enroll in the program, he said, and increased federal funding would provide more assistance to these students.

Cesar Chavez, Presente! Video

Will Doolittle of Moving Image Productions, shared his video presentation of the recent Cesar Chavez celebration held at Agnes Stewart Middle School on March 19, 2009. All people in the video were from Springfield, he noted. He thanked Springfield High School for the use of the Drama Department's facility for the project. Copies of the video could be purchased online at their website, he said: www.moving-image.com.

Chair Bigley congratulated and thanked Mr. Doolittle for his wonderful video production. Superintendent Golden noted that Mr. Doolittle had produced the video at a very low cost because of his personal passion for the subject matter. She added that she and Mr. Weill would be presenting at a conference for the Oregon Learning Network, and would show a clip of this video to let people know about it. She would direct the audience there to the Moving Image website, she said.

4. PUBLIC COMMENTS

Chair Bigley called for public comment.

Terry Lewellen wondered how A3, as it possibly underwent a shift to becoming a charter school, would be affected by budget cuts in terms of staff and other aspects.

Kelsey Crawford, Thurston High School class president & Aaron Funke, THS Class Representative, from Thurston High School presented their concern — which mainly stemmed from a student leadership meeting with Superintendent Golden, Mr. Yancey and Ms. Strong a couple of weeks earlier—about how their advanced classes would be affected by budget cuts. As staff and programs were cut, Ms. Crawford noted, they were concerned about graduation requirements being met. At this point there were only four-six AP classes offered at Thurston, and they had concern that these classes would become less available.

Ms. Crawford had contacted South Eugene and Sheldon High Schools, and learned that South Eugene offered fifteen Advanced Placement (AP) classes and eleven International Baccalaureate (IB) classes, and that Sheldon offered twenty-eight honors/AP classes. As a senior applying for college admission, she continued, she had less opportunity than students from Eugene high schools. She had not been admitted to Pepperdine or Georgetown universities, and she felt that her lack of choices with AP classes had greatly affected these outcomes.

Mr. Funk spoke about one of the top graduating students at Thurston High, a 4.0 student who was very much involved with school activities, who also was not admitted to his choice of Stanford University. He felt great concern that competition in Lane County was leveraged towards the Eugene schools where more AP classes were offered.

Mr. King responded that he hoped an official response would be given to the students soon. He said he had not heard any news about reductions of AP classes. There might be a higher ratio of students to teacher, but no reduction in classes that he knew about.

Thurston High Sophomore Class Officer Riley Westerfield said that she and Ashtin Crawford, another THS Sophomore Class Officer, were involved with Leadership and Peer Group programs at school. She

said they wanted to let the board know how important these programs were to the high school students, noting that the majority of extracurricular activities at their school were promoted through these groups.

Ms. Crawford said that Peer Group provided ways to be involved with the community, and that this year they had given \$5000 to nonprofit organizations dealing with homelessness and foster care. She wanted the board to know how much this program meant to students, in terms of budget cuts that were coming up.

Chair Bigley thanked the students for sharing their thoughts. Ms. Adams encouraged the students to take their cause one step further and attend some of the budget meetings. She said she had been on the school board for 20 years, and that the current budget crisis was the worst she had ever seen. She commented that board members also wanted these programs to continue.

Mr. Light also encouraged the students to take even a further step, to talk with their state legislators. He noted that Peter DeFazio would be holding some community meetings over the next few days. He felt it was important for the state officials to hear directly from the students. Mr. DeFranco said that Mr. DeFazio would be at the Willamalane Community Center from 1:30-2:30 on Wednesday, April 15, and at Springfield City Hall that same evening from 7:00-8:00 p.m.

5 CONSENT AGENDA

A. March 9, 2009 Board Minutes

B. Personnel Action, Resolution #08-09.044

Dawn Strong recommended that the Board of Directors approve the personnel action for licensed employees as reflected in Resolution #08-09.044, and addendum #08-09.044A, as listed below:

Change of Contract Status

Kirsten Woodward

Leave of Absence

Cynthia Bonar

Lisa Dillow

Susan McCumsey

Amy Paschall

Stacey Torres

Retirement

Oleta Fountain

Ralph David Prindel

Ralph Slater

Sara Snowden

Resignation

Deanna Badenoch

Judy Montgomery

Michael O'Donnell

Kathryn J. Tuyls

Sara Van Dusen

Courtney Weeks

C. 2009-2010 Board Meeting Schedule, First Reading

Nancy Golden recommended that the Board of Directors review, as a first reading, the 2009-2010 Board Meeting Schedule as presented.

D. Board Policies, First Reading

Keith Hollenbeck recommended that the Board of Directors review the following board policies as a First Reading:

- AC – Nondiscrimination
- ACA – Americans with Disabilities Act
- EBAC – Safety Committee
- GBA – Equal Employment Opportunity
- GBH/JECAC – Staff / Student / Parent Relations
- GCBDA/GDBDA – Family Medical Leave
- IGBAG – SpEd Procedural Safeguards

- IGBAH – SpEd Evaluation Procedures
- IGBAJ – SpEd FAPE
- JB – Equal Educational Opportunity
- JBAA – Section 504
- JFCM – Threats of Violence
- JHFE – Reporting Abuse
- JOA – Directory Information

Motion: Al King, seconded by Laurie Adams, moved to accept the Consent Agenda. The motion passed unanimously, 5:0.

6. ACTION ITEMS

A. Out-State-Trip Request, SHS DECA, Resolution #08-09.045

Matt Coleman recommended that the Board of Directors approve Springfield High School’s DECA students’ request to travel to Anaheim, California to attend the International Career Development Conference. Dates of the trip are Wednesday, April 29, 2009 through Sunday, May 3, 2009. Students would miss three days of school.

Dr. Coleman reported that the students had received recognition at the state level, and qualified for the national competition in Anaheim. The trip is fun, but also a lot of work, he noted. Marshall Curry clarified that last year there were about twelve students in DECA and this year about forty students went to the state competition, and six students were going to the national competition.

Motion: Laurie Adams, seconded by Jonathan Light, moved for approval. The motion passed unanimously, 5:0.

B. Waltherville School Heating System Replacement Project, Resolution #08-09.046

Jeff DeFranco recommended that the board approve the award for the Waltherville School Heating System Replacement Project Base Bid plus Alternates 1 & 2 to 2G Construction of Eugene, Oregon for \$540,985.00. He remarked that once this update was completed, there would be energy savings for the school because of the higher efficiency of the new system. Some roofing work would be done at the same time, he said, and he noted that a brick chimney that had been listed as unsafe on a seismic study would be removed as no longer needed, thus releasing the building from the seismic study’s list.

Motion: Laurie Adams, seconded by Garry Weber, moved for approval. The motion passed unanimously, 5:0.

In response to a question from Ms. Adams, Mr. DeFranco clarified that at times this year heat had needed to be pumped under the road from Briggs to Yolanda because of some implementation issues with Yolanda’s new boiler. It was not unusual, he said, to have some implementation challenges in the beginning with such a new system. He would bring a final report to the board when the system was working as it should.

C. Revision to 2008-2009 Calendar/Reduction in Days, Resolution #08-09.047

Dawn Strong recommended that the Board of Directors approve the revision to the 2008-2009 Calendar, reflecting the four-day reduction in employee work schedules per the agreements made between the District and its three employee associations. She recommended in addition that the board adopt a one-day reduction for the students at Thurston and Maple Elementary Schools to keep them on track with packing and salvaging that needed to take place for their move to the new facilities.

Responding to a question by Ms. Adams about whether loss of student days would affect graduating seniors, Ms. Strong said there was no problem, that students had plenty of hours for this year.

Mr. King emphasized that this option was the least bad of the budget cut options considered, and he noted for the seniors that their loss of days would be less than for those students coming after them.

Motion: Garry Weber, seconded by Laurie Adams, moved for approval. The motion passed unanimously, 5:0.

7. REPORTS AND DISCUSSION

A. Student Communication

Logan Lewis reported for Thurston High that their Peer Group had been leading a recycling project, and that now the school had big green bins available for recycling. He said students were happy to have the opportunity to do responsible recycling. On April 17, he said, the freshman class would have their Frosh Night dance. Logan remembered Frosh Night as being a lot of fun, with a chance to get together with just their own class.

Cassidy Peterson reported that approximately \$20,000 had been raised through their Mr. THS Pageant. She thanked Chair Bigley for her support and Superintendent Golden for her participation. It was a great show for a great cause, she said. Logan echoed that it was a great experience, that it had broadened their perspective on how they could serve their community, and that they had a lot of fun with the dance and talents and skits.

Kyle Barley reported for Springfield High that next Saturday, April 25, would be their Mr. SHS/ Miss Miller Pageant. He encouraged everyone to attend, especially for the opportunity to watch Marshall shimmy. An auction would happen at 6:30 p.m. where cakes made by the contestants would be auctioned, and the pageant would begin at 7:00 p.m., he said. A track meet would be held on Tuesday, April 21, at 5:30 p.m. against Willamette, Kyle said. And lastly, a Senior Men's Luncheon would be held Thursday, April 16, in the Library, to honor senior men who had been nominated for excelling in different clubs, sports and other activities.

Marshall Curry, also reporting for Springfield High, handed out fundraising pizza flyers for Children's Miracle Network. Last Friday, April 10, he said, the first ever Staff Appreciation Luncheon was held during a staff grading day, and that Chair Bigley, Superintendent Golden and Al King had come. It was a lot of fun, he felt, with some speeches, lunch, and a video, and he hoped it would be repeated the following year.

Next week would be Spring Week, Marshall continued, which was presented by the sophomore class, with theme days and games at lunch. On Friday, April 24, would be a Day of Caring, presented by Mrs. Maxwell, Springfield's FACS teacher. This event had been growing each year, he said.

Marshall reported that he would be going to Willamette University next year, playing football and studying Political Science or Chemistry. Kyle said that he would go to the University of Oregon, probably to study Business. Kyle also mentioned that the *Register Guard* had named Springfield High School as the best place to work in Lane County.

Sal Echeverria reported for Gateways High School that the current focus was on the seniors graduating. He said graduation would be held on June 4 at the Wildish Theater, with Night School graduation at 5:30 p.m. and the Day School graduation at 7:30 p.m. On Thursday, April 16, there would be a student showcase from 5:00–7:00 p.m., with the theme being Identity, he said. Recently there had been a

program at school to help students who had no health insurance, both with medical attention and dental work, he noted.

Julia Spencer reported for the Academy of Arts of Academics (A3) that they were having a fundraiser at Roaring Rapids for the A3 Music Group on May 5 from 5:00-8:00 p.m., with 40% of the food profits going to the school. The music group would be performing live from 6:00-7:00 p.m. On June 6 their graduation would be held at the Wildish Theater at 5:00 p.m., she said, and that Torii would be graduating.

Torii Phillips thanked board members for attending the Grand Opening of their new building, which the students were really enjoying so far, she said. They had a garage sale coming up in May, date yet unknown, she said, so they were collecting sale goods now, and proceeds would go toward their trip to SkyCamp, which would be coming up the next school year. They would hopefully hit their mark of 220 students next year, she continued.

B. New Schools Construction

Mr. DeFranco said he would not speak about A3 at tonight's meeting since board members had visited it themselves recently for the Grand Opening. Loose ends would be wrapped up there in the next few weeks, he said.

He showed photos of construction details happening at Maple and Thurston Elementary Schools, including the library at Maple which had windows across its whole side. Courtyards were coming together, lots of glass and sunshades being installed, and he showed the openness of the classroom design, where one could see clear through classrooms to the outdoors. Although the schools were built with concrete on the outside, the interiors were warm with wood trim, wood doors, and wood cabinetry, he commented. He noted that there was a lot more classroom storage in the new schools than in the old ones.

Mr. DeFranco remarked that the new music room was very large, offering plenty of room for many activities to happen there. Art tiles at each school would be one of the main interior features, being very bright and vibrant. At Maple Elementary the tiles were made of glass, and at Thurston they were self-portrait faces, all made by students.

Tours of the new facilities were scheduled for staff at Maple on April 15 from 3:30-4:30 p.m. and at Thurston on April 22 from 3:30-4:30 p.m. Board members were welcome to come, and should contact Mr. DeFranco in advance, he noted. Meetings were happening with the staff at the two schools now about moving details, he said.

Responding to a question by Mr. Weber regarding the Milstead Report on Status of New School Development, Mr. DeFranco said that the next in line for bond basic projects was a \$300,000 HVAC project at Douglas Gardens. It had always been the goal, he said, to bring the current construction project in under budget to save money for other projects, and that there were still a number of unknowns, including the State Facilities Grant for classroom equipment and furniture, which was still a possibility to receive, though somewhat doubtful. The budget had been planned without this grant, which was once thought it could potentially be \$250,000 - \$500,000, but the grant was not in the Governor's proposed budget, and would be a wonderful surprise if it came through, he said.

Mr. Yancey clarified that the last of the possible bond basic projects would be completed in the summer of 2010, possibly a boiler replacement. Mr. DeFranco concluded by saying that everyone agreed that any savings on the new school construction project would be great in terms of being able to support other

projects. By early fall, he noted, they would have a much better idea about final cost, though there would still be some unforeseen necessities to be calculated.

C. Board Communication

Mr. Weber reported enjoying the Grand Opening of the new building at A3, and that he had left early from that to attend a signing party that student scholar athletes took part in. The school had won as much for their scholarship as for their athleticism, he noted. He congratulated Marshall Curry for his admission to Willamette, and said the school was fortunate to get Marshall.

Mr. King enjoyed the A3 Grand Opening, and said it was great to see a US Senator and Congressman be so excited about the Springfield district program. He also enjoyed the staff appreciation luncheon at Springfield. Mr. King was able to attend the Gift of Literacy working group, and since a national award was won, he thought it would be a good time to make it a Rotary project. He thought Rotary would be likely to contribute some national resources for it.

Ms. Adams said she had missed several events because of family illness. She did get out to Briggs on Thursday night for a taco dinner event. Torii Phillips offered to give her a tour of the new A3 facility, since she missed the Grand Opening.

Chair Bigley enjoyed the A3 Grand Opening as well, and also the staff appreciation luncheon at Springfield High. She reported having traveled to Washington, DC in mid March with Jeff DeFranco for the United Front trip, which was good. She remarked that although it was difficult to know what to expect because of the difficult economy, there was some hope expressed because of stimulus package funds.

Mr. DeFranco noted that word had been received from Congressman DeFazio's office that he had forwarded to the Springfield Student and Family Support Center as one of his requests, and that a new policy for earmarks was that those earmarks being put forward were being posted, which was helpful. He noted that Travis Joseph, an appropriations person, was a Springfield High graduate, and would be touring some of the Springfield programs with Mr. DeFranco on Wednesday, April 15.

D. Superintendent Communication

Superintendent Golden mentioned that Marshall Curry had forgotten to ask people to contribute to his Children's Miracle Network, and that she had a check to donate to start it off. She remarked that her son, Jonathan, who was now nearly 26, had been in a neonatal unit at OHSU in Portland when he was born at under two pounds. Marshall solicited contributions from the other board members, staff and the audience for this cause.

She also thanked the students who had come to give their comments at tonight's meeting. She commented that Mr. King had reminded the board about getting out to share information on budget priorities, and that there had now been meetings with student leadership groups at the four high schools, which was great. She noted several recent local newspaper articles about the situation in both the *Register Guard* and *Springfield Times*. She expressed gratitude for this coverage, since it was so important to get the word out to the community. Mr. DeFranco showed a quick clip from a KVAL television newscast, explaining the effects of budget deficits and noted there had been good television coverage recently as well.

Regarding the issue of the lack of Advanced Placement classes in the district, Superintendent Golden commented that new online classes would soon be one option for students to get these classes.

She reported having had lunch with Tim Moran's mother earlier today, and that his mother was amazed at the support by the Springfield community through the family's grieving process.

OTHER BUSINESS

Ms. Adams appreciated those board members who would be running again for another term on the school board.

9. NEXT MEETING

Chair Bigley announced that the next regular board meeting would be held on April 27, 2009 at 7:00 p.m.

10. ADJOURNMENT

With no other business, Chair Bigley adjourned the meeting at 9:53 p.m.

Executive Session

Immediately after the Board Meeting, board members met in Executive Session (Non-Public) under ORS 192.660(2)(d) Labor Negotiations. Chair Bigley called the Executive Session to order at 9:05 p.m. Those present included Nancy Bigley, Jonathan Light, Al King, Nancy Golden, Dawn Strong, Jeff DeFranco and Karen Lewis.

The Executive Session was adjourned at 9:35 p.m.

(Minutes Recorded by Judy Burton)