

MINUTES

16/ Volunteer Reception

A reception was held at 6:00 p.m. in recognition of the many volunteers throughout the school district representing parents and community members. The volunteers donate endless hours to volunteer programs such as SMART, OASIS, PTA, Booster Clubs, room parents and classroom helpers throughout Springfield Public Schools. Family members, friends, district staff and community members enjoyed a reception in honor of the following volunteers:

Elementary Schools

Barbara Fogelman, Brattain Elementary
Virginia Piegrass, Camp Creek Elementary
Sandra Boyst, Centennial Elementary
Andrea Pierron, Douglas Gardens Elementary
Jeannie Shelby, Goshen School
Mischell Glenz, Guy Lee Elementary
Jessica Martinez, Maple Elementary
Judy Harold, Moffitt Elementary
Jennifer Green, Mohawk Elementary

Tina Sheetz, Mount Vernon Elementary
Shelli Wolford, Page Elementary
Sharon DeMarce, Ridgeview Elementary
Marilee Woodrow, Riverbend Elementary
Barbara Helmstreet, Riverbend Elementary
Kathy Rife, Riverbend Elementary
Melanie Allen, Thurston Elementary
Fawn McClung, Walterville School
Emerald Crafton, Yolanda Elementary

Middle Schools

Jacqueline Hagen, Agnes Stewart Middle School
Verna Kocken, Briggs Middle School
James Eckerdt, Hamlin Middle School

Scot Williams, Springfield Middle School
Joshua Taylor, Thurston Middle School

High Schools

Rita Vait, Academy of Arts and Academics
Mark Molina, Gateways High School

Laura Cunningham, Springfield High School
Laura Pazourek, Thurston High School

Administration

Arthur Golden

SMART Reading Program

Barb Foglman
Laura Jessen
Susie Lichtenwalter

A Regular Meeting of the Lane County School District No. 19 Board of Education was held on April 27, 2009.

1. CALL MEETING TO ORDER AND FLAG SALUTE

The Springfield Board of Education meeting was called to order in the boardroom of the District Administration Center at 7:20 p.m. by Vice Chair Jonathan Light and was followed by the Pledge of Allegiance.

Attendance

Board members in attendance included Laurie Adams, Al King, Jonathan Light, and Garry Weber. Chair Nancy Bigley was excused from the meeting. Others identified in attendance included Nancy Golden,

Marshall Curry, Kyle Barley, Cassidy Peterson, Logan Lewis, Torii Phillips, Julia Spencer, Alisha Whitehurst, Brett Yancey, Rob Hess, Dawn Strong, Sara Ticer, Matt Coleman, Jeff DeFranco, Sheryl Cramer, Judy Burton, Keith Hollenbeck, Tom Lindly, Yvonne Atteberry, Judy & John Svoboda, Sue McNair, Ed Mendelssohn, Rose Burnette, Cheryl Wallerstedt, Sheryl Ott, Margot McDonnell, Jim Keegan, Karen Brist, Sue Bailey Joanne Broh, Jim Crist, Terry and Daniel Benge, Malina Manka, Rita Weber, Cathy Paine and Victoria Stephens from the *Springfield Times*.

2. RECOGNITION

- **Cheryl Wallerstedt, OSEA Employee of the Year**

Superintendent Golden introduced Cheryl Wallerstedt, who was recently selected as the Oregon School Employees Association Employee of the Year for the whole state. Superintendent Golden said that Ms. Wallerstedt had been a champion not only for the students, but for the employees in her association as well. Ms. Wallerstedt will be recognized at the OSEA Annual Conference on June 27 at the Salem Conference Center. The banquet will begin at 7:00 p.m.

- **Teacher Appreciation Proclamation**

Mr. Weber read the following proclamation in recognition of Teacher Appreciation Week, May 4-8, 2009:

WHEREAS, today's teachers mold our future citizens through their guidance and education, and

WHEREAS, today's teachers encounter students of widely differing backgrounds and abilities, and

WHEREAS, our society expects public education to provide quality education services to all children, no matter what their backgrounds or abilities, and

WHEREAS, our country's future depends, in large measure, upon the education our youth receive today, and

WHEREAS, teachers spend countless hours outside their classrooms preparing lessons, evaluating progress, counseling and coaching students and performing community service, and

WHEREAS, our community recognizes that its teachers are providing quality education services to our children,

NOW, THEREFORE, BE IT PROCLAIMED THAT the Springfield Board of Education designates the week of May 4-8, 2009, as Teacher Appreciation Week in this community, and

BE IT FURTHER PROCLAIMED THAT the Springfield Board of Education calls on the community to join with it in personally expressing appreciation to our teachers for a job well done.

Dated this 27th day of April 2009.

3. PRESENTATIONS

- **Tooth Taxi**

Keith Hollenbeck shared information on the *Tooth Taxi*, which recently visited Springfield schools. One of his staff members, Joanne Broh, had come to him with an idea to help bring dental care to kids who otherwise had no access to it. The Tooth Taxi, she explained, was a project organized by the Dental Foundation of Oregon and co-sponsored by the OEA Choice Trust and the ODS company. Springfield had been identified as a target area, with many students needing dental care.

The Tooth Taxi consisted of a staff of three, including a retired pediatric dentist, his assistant and a coordinator, along with volunteer dentists and hygienists from the community. They parked at Riverbend for four days where they screened 110 students, and ended up serving 63 students with such things as dental x-rays, teeth cleaning, extractions, stainless steel crowns, fluoride applications and fillings, for a total of \$33,914 worth of dental care, offered for free.

Mr. Light thanked the supporters and providers of this great project.

- **K-5 Literacy Update**

Valerie King, elementary Literacy Specialist and principal at Goshen Elementary, provided an update on the K-5 Literacy initiative. She explained that the district established the Elementary Literacy Task Force in 2005

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with a team of 50 teachers and administrators who brought together a picture of current practices and made recommendations for the district's future direction. In the past four years significant and positive changes had been made, she said.

It was clear from the research done that high quality, ongoing professional development had far more impact than one-shot trainings, she said. In 2006 sixteen Literacy Support Teachers (LST) were established, one at each elementary school in the district, who received stipends and some release time to begin this work. These teachers met monthly with her, she said, they problem-solved some of the implementation issues, studied best practice, planned trainings and supported each other.

Some highlights, she said, of what had been accomplished in the past four years were helping establish a literacy team in each school, taking leadership roles in collecting and analyzing data, working on iPod materials to provide extra support for at-risk children, mentoring other teachers, providing late start trainings, helping set up infrastructures at each school for the RtI intervention model, meeting with other teachers to share ideas and implementation practices, helping implement the core reading program, insuring that every school was delivering 90 minutes of core instruction each day, working with Battle of the Books program, providing training and support for educational assistants, helping make the transition to the Easy CBM universal assessment process, and serving as the literacy resource at each of their schools. She noted these were pretty major accomplishments, considering that each of the teachers already had full-time teaching assignments.

Moving forward, Ms. King noted, the RtI model would provide the structure, and she felt that with the work that had been done by the Literacy Support Teachers, the district was well equipped to accomplish the goals of the Literacy Initiative. She acknowledged and thanked the sixteen Literacy Support Teachers for their work, and introduced them to the board.

4. PUBLIC COMMENTS

Vice Chair Light called for public comment.

Mark Molina, Springfield, thanked the School District and Sheryl Ott, principal of Gateways High School, for their part in the turn-around experience of his 16-year-old daughter who had earlier lost her zest for learning due to a struggle with drugs and self-esteem. He reported that she had turned her life around, largely through her experience this past year at Gateways High School, so that she was now very much involved with school and earning good grades. Although his family would be moving to another county before next school year, his daughter would stay in the district for her senior year, he said.

5 CONSENT AGENDA

A. April 13, 2009 Board Minutes

B. April 20, 2009 Special Board Minutes

C. Personnel Action, Resolution #08-09.049

Leave of Absence

Erin Fukuda

Retirements

Nancy Bray

Nancy O'Kief

Darlene Wood

Resignations

Robert Hess

Zachary Morrow

D. 2009-2010 Board Meeting Schedule Approval, Resolution #08-09.050

Nancy Golden recommended that the Board of Directors approve the 2009-2010 Board Meeting Schedule as presented.

E. Board Policies Approval, Resolution #08-09.051

Keith Hollenbeck recommended that the Board of Directors approve the following board policies:

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- AC – Nondiscrimination
- ACA – Americans with Disabilities Act
- EBAC – Safety Committee
- GBA – Equal Employment Opportunity
- GBH/JECAC – Staff / Student / Parent Relations
- GCBDA/GDBDA – Family Medical Leave
- IGBAG – SpEd Procedural Safeguards
- IGBAH – SpEd Evaluation Procedures
- IGBAJ – SpEd FAPE
- JB – Equal Educational Opportunity
- JBAA – Section 504
- JFCM – Threats of Violence
- JHFE – Reporting Abuse
- JOA – Directory Information

F. Out-of-State Trip Request, SHS Band/Orchestra, Resolution #08-09.052

Matt Coleman recommended that the Board approve Springfield High School’s Band/Orchestra Program’s request to travel to Anaheim, California to perform at Disneyland. Dates of the trip are Friday, May 22 – Tuesday, May 26, 2009.

Motion: Mr. Weber, seconded by Ms. Adams, moved to accept the Consent Agenda. The motion passed unanimously, 4:0.

Mr. Weber acknowledged the Springfield High School Music Department teachers who would be involved with the out-of-state trip, noting that the teachers would be giving service beyond their stipends in supervising and leading such an endeavor.

Mr. King reported that board members had received a letter regarding the cost of these school trips, noting that as the trips became bigger and better, expenses rose as well. He remarked that the Springfield Education Foundation could possibly help with costs of these worthwhile trips when costs were beyond what parents could afford.

Ms. Adams remarked that the letter the board had received actually regarded a different kind of trip, involving such things as travel abroad. The kids worked hard to provide their own funding for the school-sponsored trips.

Mr. Light commented that he had just returned from a trip this morning, and that the information given to the board did not begin to cover the educational value of many of the trips, with experiences that could never be replicated in classrooms.

6. FIRST READING

A. Revised 2009-2010 Academic Calendar

Matt Coleman recommended that the Board of Directors review, as a first reading, the revised 2009-2010 Academic Calendar. He noted that a proactive look had been taken at necessary budgetary reductions, and that a different approach was being recommended. A six day reduction of the school calendar would result in a net cut of three and a half days of instruction time lost because of shifting of collaboration time from Wednesdays to be spread across half-days on Fridays. This would keep instructional time in line with state guidelines and provide a spread of time for staff development over the entire year.

Grants were being pursued, he noted, to support both staff and program development. Federal grants of \$500 million would be available in the next year through a program called *What Works* from the

federal stimulus package, he said. Staff development, funded through grant money, could happen on Fridays and collaboration across different schools could happen much more readily in this model than in the early start model. Non-school days could be used for such things as intervention and enrichment, performing arts, college/ career focus, job shadowing and other critical programs, with some as companions with summer programs.

In response to a question by Mr. Weber about the additional two and a half days lost in the calendar, Dr. Coleman said there were six student content days lost in the calendar year, though three and a half days would be built back in through shifting 16-18 hours of collaboration time to Fridays. Mr. Weber said this was a remarkable job, working out the shift in hours, and he noted the need to communicate to the community that there would not be a loss of six days of instruction, but that what would be lost be communicated clearly. Mr. Light acknowledged the Leadership Team and employee association groups that had worked so hard to come up with a creative plan, and agreed that what was being lost needed communicating.

Dr. Coleman concluded that though the new calendar recommendation provided as much of a win-win outcome as possible, there would still be an overall loss of instructional time. Mr. King added that since Fridays were sports game days, there would be some pressure relieved on athletes because of the Wednesday half-days being changed to Fridays. He also felt that parents would be relieved by not having to deal with a late start/ early release plan.

Mr. Weber noted that there were two weeks before approval of this model on May 11, and asked for feedback the week before to give time for review before that meeting.

B. Middle School Math Basal Adoption

Rob Hess recommended that the Board of Directors review, as a first reading, the request for use in the middle school math program:

- *Oregon Focus on Math 6: Stage 1 Mathematics Set: McCaw, Shannon, et. Al., SMCurriculum, 2008*
- *Oregon Focus on Math 7: Stage 2 Mathematics Set McCaw, Shannon, et. Al., SMCurriculum, 2008*
- *Oregon Focus on Math 8: Stage 3 Mathematics Set McCaw, Shannon, et. Al., SMCurriculum, 2008*

Dr. Hess introduced an informational document included in the meeting packet describing the results of two years of work by middle school teachers and principals to meet the new math standards. The textbooks were Oregon-based publications directed to the new standards, he said, the best on the market for a reasonable price.

Mr. King expressed concern that the work was done to identify the textbooks before budget cuts were in place, and that spending money on textbooks would detract from supporting funding for teachers. For this reason, he would vote against spending money that might need to go to teachers.

Mr. Weber said it was important to have a second work session with the Math team for further understanding about the needs and cost. Dr. Hess said the work session was scheduled for June, and noted that the money for the textbooks would be coming out of money available currently and that if the money was not spent now, it would go towards the Ending Fund Balance. He commented that math textbooks were used every day of classes, teachers were being asked to shift the way math was being taught, and the old texts did not align with the future math standards.

Superintendent Golden explained about the process that had taken place to decide what to cut for the \$4 million reductions this year, that departments were asked to decide the top priorities. It had been

decided that the math adoption was of the highest priority and staff voted to sacrifice many other things in order to keep it. She said that an earlier date would be found for another work session, and that a survey would be done of all the math teachers and administrators to make sure this was still their chosen priority.

The cost of the textbook adoption was clarified to be \$150,000, pared down to a bare bones necessity level.

7. ACTION ITEMS

A. Accessibility Upgrades, Resolution #08-09.053

Jeff DeFranco recommended that the Board of Directors approve the award for the Accessibility Upgrades 2009 Project Base Bid plus alternates 1 & 2 to McBeth Builders, Inc., of Creswell, Oregon for \$127,045.00.

Mr. DeFranco reminded the Board that bond basic projects were moving forward for summer 2009, and that ADA upgrades had been identified at Springfield and Thurston High Schools. Out of seven bids, a low bid was submitted by McBeth Builders. There was a nearly \$90,000 swing between low and high bids for the project, he noted, and the bid was \$13,000 - \$18,000 lower than budgeted, so that savings would be realized.

Motion: Ms. Adams, seconded by Mr. Weber, moved for approval. The motion passed unanimously, 4:0.

B. Sole Source Procurements, Apple Computers, Associated Peripherals and System Software, Resolution #08-09.054

Tom Lindly recommended that the Board of Directors of Springfield School District #19, acting as the Local Contract Review Board (LCRB) for the district, approves the sole-source exemption for the purchase of Apple Computers, Associated Peripherals and System Software based upon findings necessary to support the request under 279B.075 and OAR 137-047-0275, or by any other appropriate legal means, at the sole discretion of the district.

Mr. Lindly said that two things were being attempted with this resolution: to identify Apple as a sole source vendor and to identify Apple as the sole source for computer hardware and computer workstations for the schools.

Motion: Ms. Adams, seconded by Mr. Weber, moved for approval. The motion passed unanimously, 4:0.

C. Purchase of Apple Computers, Associated Peripherals and System Software for Maple Elementary and Thurston Elementary Replacement Schools, Resolution #08-09.055

Tom Lindly recommended that the Board of Directors approve the purchase of Apple computers, associated peripherals and system software from Apple Computer, Inc. for the Maple Elementary and Thurston Elementary Replacement Schools for \$353,000.96.

Mr. Weber noted that a bulk buy education discount applied for this purchase, amounting to a savings of \$48,136. At the new schools, Mr. Lindly clarified, there would be only Apple computers, except for a couple of food service machines. The new machines would be capable of running Windows, but would be configured to run the Apple operating system.

Motion: Ms. Adams, seconded by Mr. Weber, moved for approval. The motion passed unanimously, 4:0.

8. REPORTS AND DISCUSSION

A. Student Communication

Logan Lewis reported for Thurston High that a Colts for College Relay was being held on May 29 from 9:00 p.m. to 3:00 a.m. where teams needed to procure a certain amount of money in order to participate in the social event. Every hour there were fun events, food was barbecued and lots of fun was had, he said. Individuals paid \$25 to get in, and proceeds would be distributed to college-bound seniors. Last year, he noted, they had neglected to get a permit to keep the outdoor lights on past 11 p.m., so that the event was unexpectedly shortened. This year they hoped to secure the permit early on, he said.

The prom, with a theme of *A Night in the Spotlight*, would be held on May 2 at the Emerald Valley Golf Course, presented by the junior class. Spirit Week was running all this week, Logan said, with today being tie day, with other fun themes each day.

Cassidy Peterson reported that Mr. THS DVDs were available for \$15, for which she had a sign-up sheet. She gave an update on the suggestion by the board last meeting that student representatives meet with state political representatives, saying students had attended Peter DeFazio's town meeting. He suggested that they talk with their local legislators, so about twenty students wrote letters to Senator Morrisette and ten students would attend a budget meeting this coming Friday at the University of Oregon.

Kyle Barley reported for Springfield High that the past Friday they had had their Annual Day of Caring where approximately 300 students participated in community service all around the City. The past Saturday, he said, they had their Mr. SHS/ Ms. Miller Pageant, and he thanked Mr. Weber and Ms. Bigley for being judges at that event. They did not yet have a count of money raised, but it was a good amount, he said.

Marshall Curry reported that this week and Thursday, Friday and Saturday of next week Springfield's musical performance was being held, *Damn Yankees*, which would start at 7:30 p.m. and the price was \$5.00. He announced that Tim Costin was the fastest steeplechase high scorer in the nation for 2009. Next week would be their ASB elections, he said. The new marching band uniforms would be worn in Disneyland on the trip the band was taking, Marshall noted. Mr. Light asked Marshall to wear his new uniform to the next board meeting so that board members could see the uniform.

Torii Phillips reported for the Academy of Arts and Academics (A3) that they would have a garage sale on May 16, and welcomed any donations. Their *Spoken Word* performance for juniors and seniors would be held at Cozmic Pizza at 8th and Charleston on May 2 from 2:00–6:00 p.m., she said.

Julia Spencer reported a school play coming up May 15, 16, 21-23, *A Company of Wayward Saints*, 7:30 each evening at the Wildish Theater. She reminded the Board that Tuesday, May 5, there would be a fundraiser for the music group at Roaring Rapids from 5:00-8:00 p.m.

B. Labor & Education Task Force

Rob Hess reported that the Labor & Education Task Force had been meeting for a few years now with various activities, a grant had been procured and the work had continued despite budget cuts.

Paul Joiner from the Bureau of Labor and Industries explained that about three years ago the state Labor Commissioner, Dan Gardner, met Mr. King at the Rotary Club and was invited to help Springfield District brainstorm what might be helpful. The Task Force was formed as a joint effort of regional Labor staff, district personnel, and representation from the Bureau of Labor.

Mr. Joiner said that last spring it was decided to bring LCC's Trade Skills Fundamentals class into the Springfield District as a training program for students, and the first class began at Thurston last fall, giving an overview of skilled trades. Students received four credits from LCC plus their high school credit, he said. The class taught construction math, safety, employability skills, tours of different industries, and presentations by industry professionals. Apprenticeships were difficult to get into, he said, but not impossible. Minimum qualifications had to be met just to apply, he said. A pre-apprenticeship program was begun, which gave students an extra advantage in the apprenticeship application process, Mr. Joiner noted.

Also a year ago, Mr. Joiner explained, the Bureau of Labor and Industries was charged with integrating high schools into the apprenticeship programs. Three grants were offered to state schools, and Springfield was one of the three grant winners. Because of the current economic crisis, most apprenticeship programs were currently closed for applications. He said there were approximately 7800 apprentices in the state now, and some glimmers of hope were being seen in possible economic stimulus money coming through.

Mr. Joiner went on to say that the Operating Engineers Training School in Glenwood trained all the union equipment operators throughout the state. Last fall's class visited there for a full day, he said, and the training director commented that Springfield's class was the best group of students he'd ever had there, noting that he would take six or seven of the kids as soon as they graduated, though applications stopped being taken a little after that. Apprentices earn \$15/ hour to begin in that trade, he said, with a range of up to \$30/ hour.

Mr. Joiner remarked that what had happened so far in Springfield was great, and he hoped it could continue. He felt it was likely that some grant money would be available from the Bureau for Phase 2 of the program, but it would not be known until the budget was settled. He had learned that Oregon was the only state having a full-time staff person dedicated to integrating high schools to apprenticeships. He had talked with the Employment and Training Administration, who were now aware of Springfield's program.

Mike Michel noted he had worked with the program alongside his coaching duties, which had been a great learning opportunity. Some kids really took off with it, he said, and others learned it was not what they had expected and wanted. They had taken some great field trips to see things like sheet metal operations and different types of construction and had presenters visit the classroom, he said. Mr. Michel had taught construction math and researched codes and inspections for construction.

Amy Stranieri noted that Thurston had started their program in the fall, though kids had undergone the application process the spring before. Each applicant had to meet the apprenticeship standards, including a certain level of math and GPA and no behavioral problems. About twenty-one students participated, she said, and the collaboration with LCC and Mr. Joiner worked very well.

Mr. Joiner said the original intent was to create pre-apprenticeship programs, and then move that into a registered youth apprenticeship training program, where kids would be actual apprentices at ages 16 or 17, earning good money, and getting community college credits at the same time. He had not yet been willing to take high school students into the construction arena because of safety concerns, he said, though they had worked in industrial settings. When the economy turned, he said, the programs could move forward.

Hai Nguyen said the next big step in generating interest and exposing students was a construction and utility career day coming up. This would give an opportunity for students to explore and work with heavy equipment and see many things involved in industrial careers. The event was planned for October 14 at Goshen. A committee of eighteen members had raised about \$10,000 so far and

commitments had been made by many community businesses to help out. He showed a video of a construction day that occurred in Salem.

Mr. King commented that the schools would want to announce at graduation when students had won trade apprenticeships, the same as when other students won scholarships to colleges.

C. Board Communication

Ms. Adams announced that it was Superintendent Golden's birthday, and led the group in singing *Happy Birthday* to her. She also reported having attended the Pow Wow, and that there had been a pretty good turnout.

Mr. Weber remarked that it had been a joy to be a judge at the Ms. Miller/ Mr. SHS event to benefit Children's Miracle Network. He said Marshall had worked hard on this project and played a great trombone. He congratulated Kyle Barley for being one of the student coordinators, saying the program was very well run. He showed some playing cards that board members had been given with artwork on the cards, created to benefit Arts Matter.

Mr. Light complimented the Thurston High School Band, saying it had been a great experience and a great group of kids who had been on the field trip to Hawaii.

D. Superintendent Communication

Superintendent Golden reported that at her birthday party she had given each of her family members one of the Arts Matter deck of cards, having bought 20 decks of them altogether. She noted the cards were very sensational.

She commented that the committee work on creating a comprehensive proposal around computer technology had moved out of the House and was now in the Ways and Means Committee. The online/ virtual school bill, Dr. Golden said, was moving forward with many of the concepts outlined in the Springfield District intact in it. She felt the District was making an impact in the technology world, and thanked Mr. King for his work on this project.

She mentioned that she had substitute taught recently at Thurston Elementary in a 3rd grade class, and had a great day there. She also mentioned that one of the most touching things at the Ms. Miller/ Mr. SHS event was when Marshall Curry played in a band with his father.

9. OTHER BUSINESS

Mr. Weber congratulated Mr. King on his upcoming wedding.

10. NEXT MEETING

Vice Chair Light announced that the next regular board meeting would be held on May 11, 2009 at 7:00 p.m.

11. ADJOURNMENT

With no other business, Vice Chair Light adjourned the meeting at 9:27 p.m.

(Minutes Recorded by Judy Burton)