

MINUTES

**2/ Executive Session**

An Executive Session (Non-Public) was held in Room 215 of the district Administration Center. Chair Weber called the Executive Session to order at 4:00 p.m. to consider matters under ORS 192.660(2)(e) Real Estate. Those in attendance included Garry Weber, Nancy Bigley, Al King, Laurie Adams, Nancy Golden, Brett Yancey, Rob Hess, Jeff DeFranco, Karen Lewis, and Dwight Purdy, Legal Counsel.

Superintendent Nancy Golden declared a potential conflict of interest and excused herself from the meeting at 4:50 p.m.

The Executive Session was adjourned at 5:20 p.m.

**Board Work Session**

A work session was held beginning at 5:30 p.m. in the boardroom of the district Administration Center. Members of the district Leadership Team, representing Technology Services and Community Relations departments, shared their Strategic Goals accomplishments for the 2007-2008 school year.

Board members present included Laurie Adams, Nancy Bigley, Garry Weber and Al King. Jonathan Light was excused from the meeting. Others identified in attendance included Nancy Golden, Rob Hess, Keith Hollenbeck, Tom Lindly, Brett Yancey, Jeff DeFranco, Sara Ticer, Matt Coleman, Dawn Strong, Karen Lewis, and Lottie Duey.

The work session was adjourned at 6:45 p.m.

A Regular Meeting of the Lane County School District No. 19 Board of Education was held on August 11, 2008.

**1. CALL MEETING TO ORDER AND FLAG SALUTE**

The meeting was called to order in the boardroom of the Administration Center at 7:00 p.m. by Board Chair Garry Weber and was followed by the Pledge of Allegiance. Chair Weber added an item to the agenda. 2.5 Rainbow Property Request for Proposal, and switched the order of items 4 and 5.

**Attendance**

Board members in attendance included Garry Weber, Laurie Adams, Nancy Bigley, and Al King. Jonathan Light was excused from the meeting. Others identified in attendance included Nancy Golden, Rob Hess, Brett Yancey, Tom Lindly, Dawn Strong, Jeff DeFranco, Keith Hollenbeck, Sara Ticer, Matt Coleman, Karen Lewis, Susan Wulfekuhler, John & Judy Svoboda, Bobbi Phillips, Bob Linahan, Dan Egan, Bob Keefer, Jeff Towery, Yvonne Atteberry, and Lottie Duey.

**2. NEW BUSINESS/ELECTION OF OFFICERS**

**A. Election of Officers**

**Board Chair**

**Motion:** Ms. Adams, seconded by Mr. King, nominated Nancy Bigley for the position of Board Chair.

The motion to elect Ms. Bigley to serve as Chair of the Springfield Board of Education for the 2008-2009 school year carried 4:0.

### **Vice Chair**

Mr. Weber, seconded by Ms. Adams, moved to elect Mr. Light to serve as Vice Chair of the Springfield Board of Education for the 2008-2009 school year; the motion carried 4:0.

### **2.5 RAINBOW PROPERTY REQUEST FOR PROPOSALS (RFP)**

Jeff DeFranco stated that the board had declared the Rainbow property, also known as the Chase property, surplus last fall as the result of the Facilities Advisory Committee recommendation. In February, the board began a request for proposals process to sell the property. He said the board had reviewed the bids and now had a decision to make.

**Motion:** Mr. Weber, seconded by Ms. Adams, moved to reject all bids in response to the request for proposals to sell the Rainbow property as described in the RFP dated February 1, 2008.

Mr. King commented that the process had gone well, but during the course of the process, the market had gone from pretty good to pretty weak. He said the high bidder had worked hard to come up with an acceptable proposal, but had left the district with no assurance the proposal would work.

The motion to reject all proposals for purchasing the Rainbow Property carried 4:0.

### **3. CITY/DISTRICT BOUNDARIES ALIGNMENT UPDATE**

Superintendent Nancy Golden acknowledged many discussions about the city boundaries and school district boundaries not coinciding. She noted the presence of partners from TEAM Springfield, including Bob Linahan from Springfield Utility Board, Bob Keefer from Willamalane Park & Recreation District, and Assistant City Manager Jeff Towery, sitting in for City Manager Gino Grimaldi, as well as Dan Egan from the Springfield Chamber of Commerce.

Superintendent Golden reviewed a handout, noting that the Gateway and Glenwood areas were part of the City of Springfield, but the children went to Eugene Public Schools. She said since she had been superintendent, there had been ongoing conversations among a few people, like Dan Egan, asking the school district to see about getting alignment changes. She noted that Steve Barrett had looked into the issue during his year as interim superintendent, and she analyzed the topic in her first year.

Superintendent Golden said Mr. Egan had recently talked to the CEOs and CAOs of TEAM Springfield about what was currently happening in the Gateway and Glenwood areas as well as plans for the future. He shared the belief that children in Springfield should be served by Springfield services. TEAM Springfield partners, minus Mr. Egan, then met with 4J Superintendent George Russell to gauge 4J's openness to discussing the issue.

The superintendent said revenues from the Annual General Fund would not be affected by these boundaries, because of the state equalization formula, but each school district would receive \$6,133 per student for the 2008-09 school year. She said the other issue for Eugene arose from the assessed value in areas such as the one surrounding Sacred Heart Medical Center.

She said Dwight Purdy, the district's legal counsel, had been asked to research the legal process that would need to be followed to pursue a boundary change and asked him to give his report. Copies of a memorandum from his firm regarding the procedure for changing school district boundaries were passed out.

Mr. Purdy noted that the memo was detailed, and he would briefly review the procedures. He said there were two ways of doing it:

1. Eugene District 4J and Springfield District 19 could mutually consent to a change in boundaries. That would go to the Lane Education Service District (ESD), which could then approve it, and it

would be done. There would have to be some financial arrangements made regarding the assets and liabilities of the areas being changed.

2. The electors in both districts by petition of 500 electors or 5%, whichever was less, could petition the Lane ESD for a boundary change. The two districts would then have an opportunity to weigh in on that proposal, and the Lane ESD could grant such a change.

With each process, Mr. Purdy said the electors, again 500 people or 5%, whichever was less, could file a remonstrance petition, which was basically an objection, with the Lane ESD. That would bring the issue up for a vote. If the remonstrance petition were brought up by both Springfield and Eugene, the process would call for an election in Springfield first, since it was the smaller district, and if Springfield approved it, there would be a second election in Eugene. If Eugene approved it, the change would go into effect. If either election was negative, the change would not go into effect, and even if the two districts approved such a change, it would be a full 12 months after the election before the district boundary board could approve a similar change.

At any point, Mr. Purdy said, if the Lane ESD did not act in a timely manner or if either district did not like the results, an appeal could be made to the state Board of Education. That would exhaust the administrative remedies, and if a party did not like the result, it could then appeal to the Oregon Court of Appeals, but the ruling would be on the record and the appeal would be limited to administrative rulings issues.

Mr. Purdy said none of the processes was particularly easy, and all were fraught with expense, so his firm had added a third alternative: a legislative solution. He said there had been precedent when the South Umpqua School District 19 went to the Legislature to effect a boundary change. He said Bethel School District had also gone to the Legislature with regards to special education programs and got an exception to the law.

Mr. Weber queried whether the South Umpqua law was splitting or trading, or whether it was one-way.

Mr. Purdy replied that he had not researched it a lot, but he believed it was splitting. He said the point was that a legislative solution was a possibility, and as far as he knew, no one had challenged the South Umpqua decision constitutionally, which may have been an indication that people felt it was constitutional. Certainly, the Legislature had a history of doing such a fix, he added.

Mr. Weber commented that the least resistant means would be the first example: a joint approach by both districts to Lane ESD. Mr. Purdy agreed that since it did not involve an election, if the two districts could agree among themselves, it would be a done deal, unless someone stepped forward with a remonstrance petition.

Ms. Adams did not think that would happen.

Mr. King said the legislative action might have some potential, but he thought each legislative delegation would mirror their district's position, although the two districts shared a senator.

Mr. Purdy did not think there was a question that if the Eugene district opposed a change, it would battle either at the Legislature or at a local level.

Mr. King noted that the City of Eugene had passed several levies for things like sports fields that the school district could not afford with its budget, so that taxpayers were assessed for the fields. Because some of the students came from the Springfield area, he observed, those students benefitted from the taxpayers of Eugene. He thought any appeal at the electoral level might stem from people realizing they were in effect subsidizing children of Springfield, and that might be a reason for them to support a boundary change.

Mr. Purdy pointed out that the 500 electors who could file a remonstrance petition did not have to live in the area affected by the boundary change. He said the people who were directly affected might have some strong feelings, but others might want to go that route.

Mr. King said it was not the school district, but the City of Eugene, that had passed the levy.

Mr. Purdy thought that had expired. Mr. King said there were two that had sunsetted. Superintendent Golden added that they had also been found illegal. Because of the compression of taxes, the City could no longer do that, but the school district could do it. She said that was one of Superintendent Russell's biggest issues in discussing whether to become a partner with the Springfield district in the boundary change.

Ms. Adams was unclear whether the Willamalane boundaries in north Springfield ran along the I-5 freeway. Bob Keefer replied that they were pretty close.

Ms. Adams said that primary area would then be in Willamalane.

Superintendent Golden wanted to clarify that Mr. Purdy had been referring to a home school issue with Bethel. She said State Sen. Vicki Walker had sponsored the legislation for the Bethel district that released home schooling students to Bethel. She said some people, including 4J, thought that was a stretch of comparison, but the law had in essence taken kids from Eugene and Springfield and given them to Bethel. She had more that she would like to cover.

Mr. Purdy commented that the superintendent had a good recommendation, about getting a committee from Springfield to get together with people from the Eugene district to talk about financial issues. He said the statute allowed them to make some accommodation for these issues, whether it was a serial levy or amount per child, there could be some phase-in things as an option of dealing with 4J.

Ms. Adams did not want to take this on alone as a school board. She said the community partners would have to be with the board, because it was not the board's idea. She said the committee would need to include a number of people, not just the school district.

Superintendent Golden reported on the meeting with 4J Superintendent George Russell and asked partners to add their reflections. She said Superintendent Russell had the boundary change information from the ESD and believed that was the final decision. The first thing he let them know, and she noted this was a very serious thing for 4J, over the last 10 years, 4J had lost 2,000 students and were projecting a loss of another 300 students over the next 10 years.

Superintendent Golden said more important than the per-student income from the state, although that certainly mattered to Superintendent Russell, had to do with the assessed value 4J had to gain, particularly from the Gateway area. At that point, although it was not official, he had shared that Hynix might not be there too long, and the district would lose that assessed value.

Ms. Adams was confused about relationship between the assessed value in the Gateway area and the state School Fund Formula.

Brett Yancey said when property taxes were collected, there were two pieces to the formula, property taxes and State School Fund. Generally, when property tax revenue increased, State School Fund would offset with less dollars, and vice versa, providing equalization for more rural communities. He said Superintendent Golden was referring to 4J's local levy, which was heavily reliant on assessed value.

Ms. Adams said that was no longer in existence. Mr. Yancey said Superintendent Russell was saying because Hynix had closed, it was negatively impacting 4J's local levy, because the assessed value would drop.

Superintendent Golden thought Eugene was planning to go out for another levy soon, so Superintendent Russell was looking to the future, knowing that at some time Eugene needed to build new schools.

Ms. Adams wanted to know whether the addition of assessed value in the Gateway area had any effect on the money Springfield got from the state. Mr. Yancey said no, because of the equalization. He said it did affect Eugene's local levy, because the assessed value just increased significantly with the opening of Sacred Heart Medical Center.

Mr. Weber was glad to get the clarification on the assessed levy. He recalled that eight months ago, the charter proposal had come in, and the board was looking at decreased ADM from that program. In the same way, he said, 4J could say we would be taking care of some students and they would offload some costs, but we know they would feel much as we did with the Charter School pulling students out: Decreased general fund to us meant decreased service to current students.

Superintendent Golden said they would lose \$6,133 per student and a bunch of adorable students.

And a loss of economy of scale, Mr. King added. From a policy standpoint, he thought it might be helpful to look at the battles that might go on. He felt the salient one would be a battle over school bond rates. He said if a district went out to pass a bond issue based on assessed value, a higher assessed value in the marketplace would require a lower tax rate to pay off the bond. If Springfield gained \$1 billion worth of property and Eugene lost \$1 billion worth of property, on their next bond measure, it would take more for each individual taxpayer, and Springfield would have a lower tax rate. He said that would be a serious fight over values.

Superintendent Golden stressed that there was a lot at stake for both school districts. She said at the point of the meeting with Superintendent Russell, he had talked with the chair and co-chair of his board and did not feel they were at all interested in boundary changes. When the idea came up of working on a committee, Superintendent Russell said 4J was very busy pursuing other strategic directions and if this would be time-consuming, they did not want to be a partner in this.

Superintendent Golden said at the meeting, the group had brainstormed a number of possibilities for accomplishing a boundary change. She reviewed some of the eight possibilities that were listed in her handout:

1. Superintendent Russell put out that, the Eugene, Bethel and Springfield districts could easily become one school district.
2. Springfield Public Schools would serve the students for some agreed-upon time related to the gain and loss of each school district, and 4J would get the \$6,133 per student. She was unclear whether that was legal or allowable.
3. Determine the loss of assessed value and per pupil cost for each district, and Springfield would pay Eugene the cost for an agreed-upon number of years.
4. Examine the possibility of a boundary shift between the school districts, such as swapping Goshen/Gateway for Gateway or a portion thereof.
5. Form a committee with members from each district that listed all the issues and seek solutions by addressing one issue at a time. She said this was Bob Linahan's suggestion.
6. Determine the number of students who went to school in Eugene but lived in Springfield. She said Superintendent Russell wanted to know how many students who lived in Springfield but went to 4J wanted to go to Springfield and see if the district could do some 1-1 district changes that way.
7. Analyze the gain for Springfield Public Schools and the loss for 4J and come up with a financial consideration.

8. Consider a phasing plan allowing students currently enrolled in Eugene Schools to continue attend for the remainder of their K-12 experience, but new students living in Springfield would start school in Springfield.

Superintendent Golden said most of the kids in the Gateway area would go to Guy Lee in Springfield and in Eugene, went to Bertha Holt, a new school, which parents usually loved. She and Superintendent Russell met on Friday, and he said his board would consider it but was not encouraging it, and if it got to be too much time, they would not free staff to spend time.

Superintendent Golden outlined three things she felt needed to be done before even seeing possibilities:

1. Articulate the issues.
2. Determine the cost/loss for each district.
3. Based on the issues and costs/loss, generate a proposal to solve the issues.

Superintendent Golden wanted the board to consider whether it wanted to pursue next steps.

Ms. Adams wanted to know whether a boundary change would mean cutting straight down the freeway.

Superintendent Golden said that would need to be discussed, and more information would be needed.

Chair Bigley suggested having public comment at this point.

Mr. King felt the board was talking in a vacuum. Although he would like to see this happen, he said it would be a sizable battle, and he wanted to hear why TEAM Springfield felt strongly enough to ask the board to carry this forward.

#### **4. Public Comments**

**Jeff Towery**, Assistant City Manager of Springfield, said TEAM Springfield was the forum at which the issue was presented. Members felt that though it was primarily an issue of school district interests, it would be appropriate for TEAM Springfield to sit in at the meeting with 4J to let them know TEAM Springfield considered it a matter of broader community interest. He said there had not been a policy-level conversation in the organization about whether it would be a good or bad thing from the city's perspective.

**Bob Linahan**, Springfield Utility Board (SUB), thought it was a philosophical issue of whether the city wanted Springfield kids to go to Springfield schools, or whether public sewer services should be by the City of Springfield or by Eugene. He said SUB's interest had always been in providing water and sewer service to residents of Springfield. When looking at Glenwood and Gateway areas, he said, that was not the case. SUB had taken over the Glenwood area in 2004, and took over Gateway in 1995, so he felt Springfield values were given to people who lived in Springfield, and it seemed natural to wonder why students who lived in Springfield went to school in Eugene. He believed Springfield's values were very different from Eugene's.

**Bob Keefer**, Willamalane Park & Recreation District, said his board had not discussed this issue. The TEAM Springfield members were at the meeting to support Superintendent Golden. From his perspective, besides serving Springfield families in Springfield, he felt Springfield residents should get the gain from infrastructure investments made in those areas. He said part of community pride and ownership resided in where people went to school. He noted that the financial situation made this hard, and if it were equal, it could be resolved much more simply.

**Dan Egan** of the Springfield Chamber of Commerce felt the economic development issue was important for the school district. He said 90% of the investment made in Springfield in the last 10-15 years had been made in the Gateway area. He noted that was having a financial impact on the district's future. The next time the

district went out for a bond, that area and Glenwood would be off-limits. He said the areas that would be developed or redeveloped and contained much of the wealth of the district would be on other people's property. He felt this was a critical issue for the school district's future.

Mr. Egan noted that Springfield had more than doubled in population in the last 15 years and was now exploring whether to expand the Urban Growth Boundary. He said the areas of UGB expansion would likely not include the school district, and if the City added 1,000 acres in the Gateway area to be served by 4J, it would only be a matter of time before 4J had to make an investment and build a school. He thought this was a critical, long, tough road. He considered this side of the freeway to be Springfield.

Mr. Egan said this was a huge issue. He asked the board to think about Willamalane's recreation district not extending at all into Glenwood or the Gateway area, and what would happen if Springfield ceded Gateway to Eugene. He felt a stand was needed, even though it would not be inexpensive or easy. He did not think 4J would give up one school child willingly, and he would not if he were there. He liked option 8 as an equalization possibility. He urged the board to make a bold move now and felt the business community would step up and not let the district go into the fray alone.

Mr. King said if he thought the district could win, he would be completely into it, but every time he had looked at it, Eugene had outnumbered Springfield. He said the values had gotten bigger and Eugene's potential losses would be bigger than ever. He wanted boards of TEAM Springfield members to stand behind their executives on this, if the issue were moved forward. His guess was that the chance of Springfield winning was low.

Ms. Adams observed that in all her years on the board, this was the farthest this discussion had gotten. She was four-square in agreement with the recommendation that the boundary be changed and did not entirely agree with Mr. King that Springfield could not win. She appreciated the legislative option and thought there were legislators who would take that to the Legislature. She said it simply made sense to bring city and school district boundaries into alignment. She felt the board would have to take the lead if they wanted other boards to come along. She thought it would seriously create enemies, and that bothered her a lot.

Mr. Weber agreed that this was the farthest a board had gotten with this issue. He noted that the district had an easy shot at this in the past and had let the opportunity pass. The stakes were so high now, he agreed that Springfield might not succeed, but he thought the road map was the best they had had. He thought it would be a hard sell, but the district would not know without giving it a go.

Mr. Weber said he would favor moving forward. In terms of next steps, he liked the idea of two Springfield board members, perhaps he and Mr. King, would meet with a couple of 4J board members and the superintendents. He would not be interested in diverting resources in any heavy way from students.

Superintendent Golden would be happy to set up a meeting with two board members, Mr. Weber and Mr. King, her and Superintendent Russell, whom she would ask to invite two of his board members. She suggested sharing the documentation and talking about where they were and seeing where it went from there.

Mr. Weber wanted to make it clear that he would go and make it a good sell. He had been impressed with the presentation tonight, which had changed his mind about it.

Ms. Adams reminded her colleagues that all things were not equal, because with Goshen School, Springfield had property on the Eugene side of the freeway. If the freeway was the boundary, all things would not be equal.

Superintendent Golden said after the next meeting, it would be important to look closely, getting a sense of values, and gains and losses for both.

Ms. Adams did not want to get bogged down in that, because she felt it most likely would appear as more of a loss for Eugene. She thought the district needed a sense of where it would go with it.

Mr. King said the sense of what he heard would be that the City of Springfield would be the primary issue. His sense was that if talking about the parts of the district that were not in the City of Springfield, that would not be the primary focus, but they wanted city resources dedicated toward the district being contiguous. For example, if their issue was primarily was having all the city boundary involved in the Springfield School District, the group before might not have focused on areas outside the city, such as Seavey Loop or Goshen.

Ms. Adams did not think that was necessarily true, because Mr. Egan was talking about the Natron area.

Mr. Weber said ultimately, UGB.

Ms. Adams stressed her belief that the logic was that the freeway divided the two cities and the two school districts.

Mr. King said that was another issue to get clarified.

## **5. WORK SESSION SUMMARY**

Ms. Adams reported that the board had continued discussion about strategic plans with the Leadership Team in its work session and had heard reports from Tom Lindly on technology and Jeff DeFranco on public relations.

## **6. CONSENT AGENDA**

**Motion:** Mr. Weber, seconded by Ms. Adams, moved to approve the Consent Agenda, as presented:

### **A. June 23, 2008 Board Minutes**

### **B. Personnel Action, Resolution #08-09.004**

Dawn Strong recommended that the Board of Directors approve the personnel action for licensed employees as reflected in Resolution #08-09.004, as listed below:

#### **New Hires**

Sean Himmelman

Chiara Ihnat

Bradley McKenchnie

#### **Change in Contract Status**

Bruce Vogel

### **C. Dairy Products, Resolution #08-09.005**

Brett Yancey recommended that the Board of Directors award the dairy products contract to Umpqua Dairy products Company of Roseburg for an estimated amount of \$238,958.44

### **D. Bakery Products, Resolution #08-09.005**

Brett Yancey recommended that the Board of Directors award the bakery products contract to Franz Family Bakeries of Eugene for an estimated amount of \$89,624.00.

The motion passed unanimously, 4:0.

## **7. ACTION ITEMS**

### **A. Student Responsibilities & Rights Handbook, Resolution #08-09.006**

Matt Coleman recommended that the Board of Directors approve the Student Responsibilities and Rights Handbook with the recommended revisions, including the ADA contact information.

**Motion:** Ms. Adams, seconded by Mr. King, moved for approval.

The motion passed unanimously, 4:0.

## **8. REPORTS AND DISCUSSION**

### **A. New Schools Construction Update**

Jeff DeFranco gave an update on new schools construction, with a few high points and slides to let the board know what was going on at the Maple and Thurston sites. He said one of the biggest issues had been how to get the covered play areas. The short of it was that seed development fees were less than anticipated because of the transfer of system development credits from existing buildings, almost a \$200,000 line item in the budget that was “found money.” In addition, the board chair and board representatives on the new design team exercised an alternate good for 45 days from the date of bid, which provided the biggest use of project contingency.

Mr. DeFranco said these actions had moved the construction contingency to 7½%, as tight as the district wanted that to be, but it would allow covered play areas to be built at both schools. He noted that constructing them later would have cost substantially more.

Mr. DeFranco noted that with the ground face on the concrete walls, the board had been interested in having concrete tilt-up panels not look like plain concrete. The design team met with the contractor, who recommended looking at other options. Chair Bigley and Ms. Adams went out to look at form-liners on site and give the go-ahead on the design. Right off the bat, there was a decrease in the contract of \$21,000, but he said that would be the last time costs would head in that direction.

Ms. Adams commented that when she and Chair Bigley had gone out on the site, they had liked the form-liners better than the samples they had previously seen. She did not think they had settled for second best.

Mr. DeFranco reviewed the construction schedules. He said work at Maple was ahead of Thurston. He reviewed work at both schools, showing slides, and said the revised completion date was September 1, 2009. He said the district was working with staff on the transition from the old schools to the new schools. The district was identifying equipment for the schools. He commented that this afforded another opportunity to set a new district standard.

### **B. Board Communication**

Mr. Weber shared that the board training on August 8 had been a full, tough day, and looking back, he especially appreciated the discussion about goals.

Ms. Adams said she had been working on the Willamalane Measure 20-138 Proposal to Boost After-School Programs. She passed out copies of the first information pieces about the levy and added that the group had met every Thursday and had discussed asking the boards of TEAM Springfield organizations to endorse the proposal. She noted that either the school district or Willamalane could have gone out for the levy to continue the after-school programs.

Mr. King praised Willamalane as a wonderful partner to take this on. He had been working on the Lane Community College ballot measure and noted that LCC represented the next generation of where the district wanted its kids to be.

Chair Bigley had been working with Ms. Adams on the after-school measure. She had found the board training to be draining, but good, and thanked Garry Weber for serving as board chair for the last two years.

### **C. Superintendent Communication**

Dr. Golden had gone to see *The Wizard of Oz* the previous day because Mark Huisenga, the choral teacher at Thurston High was the lion. A Thurston parent was sitting behind her. It was her son's 26<sup>th</sup> birthday, and he had taken music from Mark, and he chose to go see Mark for his birthday. She noted that teachers had an impact on students, and she saw that all the time.

**9. OTHER BUSINESS**

The board reviewed calendar items.

**10. NEXT BOARD MEETING**

Chair Bigley announced that the next regular board meeting would be held on September 8, 2008, at 7:00 p.m.

**11. ADJOURNMENT**

With no other business, the meeting was adjourned at 8:25 p.m.

*(Recorded by Susan Wulfekuhler)*